

ROLLING RIVER SCHOOL DIVISION ACTION PLAN

Superintendent's Report to

Rolling River School Division Board of Trustees

2006 - 2007

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2006 - 2007

September 7, 2006

Superintendent's Annual Report to Rolling River School Division Board of Trustees

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	Ref.	Divisional Priority	Goal / Initiative	Activities	Target for Completion	Team Leaders	Progress Report
	1.0	Policy Review		 ➢ Continue Review of RRSD Policies ➢ Review of Procedural Bylaw and the role of the chair/vice chair 	Ongoing 2006-2007	Board	
	2.0	Professional Development		> Developing a plan for Trustee Professional Development	2006-2007	Board	
	3.0	Board / CEO Evaluation		Implement Policy Review, discuss and analyze the results of the Parent Survey as it relates to long range planning process	Oct. 2006 2006-2007	Board Superintendent	
0000	4.0	Long Range Planning		> Implement Policy	Oct. 2006	Board Senior Administration	
Governa	5.0	Public Relations/ Communication	Promoting Trusteeship	 Advertisements in paper Info in newsletters Presentations to PAC Info on RRSD Website Posters in Schools 	Ongoing	Board	
	5.1		Reporting to Community	> Develop a comprehensive plan to report to the community	2006-2008	Board Senior Administration	
	5.2		Enhancing School-Board Communication	Education PresentationsSchool Tours	Ongoing	Board Senior Administration	
	5.3		Enhancing Trustee Administration Communication	 Develop and implement a Communication Protocol for Trustees and Senior Administration 	2006-2008	Board Senior Administration	

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	1.0	Appropriate Education Program	Early Literacy	 Review K-4 Reading Continuum - Grade Groups Review DIAL delivery and training - Grade 1 	2006-2007	J. Hardy S. Davar	
Dept	1.1		Early Numeracy	 ➢ Identify and target the last 2 strands of the Math program ie: instruction, assessment and resources (\$150/Grade) Grade Groups ➢ Review curriculum changes from MECY ➢ Implement curriculum changes K-4 	2006-2007 2007-2008	J. Hardy J. McKenzie	
dent's	1.2		Middle Years Literacy	 Purchase Guided Reading materials and inservice staff on implementation of a Guided Reading Program (Gr. 5-8) Implement the Write Traits Program (Gr. 4-6) 	2006-2007	J. Hardy T. Radcliffe B. Sprott G. Lawson	
perintendent"	1.3		Basic French	 ➤ Unit development sessions for Ca Commence and Ca Marche resources (Gr. 4-8) ➤ Implementation of Accelerated Integrated Method of French Instruction Program (Gr. 4-8) ➤ Final year for Action Plan for Official Languages Grant 	2006-2007 2007-2008	J. Hardy C. Stiles	
S	1.4		Senior Science	 ➤ Implementation of S4 Current Topics in Science ➤ Review of science equipment requirements for new curriculum (Physics / Biology / Chemistry) ➤ Voluntary implementation of S3 Chemistry ➤ Voluntary implementation of S4 Chemistry 	2006-2007	J. Hardy	
ucation .	1.5		Social Studies	 Continue implementation of K-4 resources Begin implementation of Gr. 5-8 with training through MECY and Grade Groups Review and purchase Grade 5-8 Resources 	2006-2007	J. Hardy	
Б Б Ш	1.6		Middle Years Assessment	Grade 7 Math, Grade 8 Writing - MECY guidelines. Investigate the application of SuccessMaker for the middle years assessment and reporting to parents. Full implementation of Grade 7/8 Assessment.	January 2007 2006-2007 2007-2008	J. Hardy L. Jago K. Burgess G. Lawson	
	1.7		Vocational Programs	> Explore expansion of the Culinary Arts Program	2006-2007	Sr. Adm.	

	Ref.	Divisional Priority	Priority Initiative	Activities	Target for Completion	Team Leaders	Progress Report
Dept.	2.0	Healthy Lifestyles	Develop Division / School Policies	 Establish Division Ad-Hoc Committee to develop division policy based on MECY Guidelines. Implementation of Division / School Policies. 	2006-2007 2007-2008	J. Hardy	
S T	2.1		Promote Healthy Active Lifestyle	 Establish Guidelines for Daily Physical Activity K-8. Implement S1 / S2 P. Ed. / Health Curriculum Implement S3 / S4 P. Ed. / Health Curriculum. 	2006-2007 2008-2009	J. Hardy	
nd e	2.2		Communica -tion	 Community Awareness - School Newsletters Wellness Activities - Division Inservice / School Newsletters 	2006-2007	J. Hardy	
	3.0	Professional Development	Technology Foundation Skill	 Document overview at Divisional Inservice - K-8 and Sr. 1-4 Staff assessment of skills and P.D. needs Computer workshops on hardware and software applications 	2006-2007	G. Butler M. Dalton	
/ Supe	3.1		Guided Reading / Writing	 Grade 4-8 staff workshops / training (Pearson/BER/Tony Stead) Grade 4-6 writing workshops / training (Nelson - Write Traits) 	2006-2007	J. Hardy	
Education	3.2		Behaviour 3 Year Comprehensive Training Plan	WEVAS, Restitution, Keys to Communicating with Parents, Threat Assessment and Trauma Response and Positive Behaviour Support	2006-2007	N. Whitley J. Hardy D. Parrott R. Gray D. McCallum	
	3.4		Curriculum Implementation	➢ Grade Group Session K-8 - 2 days➢ Subject Area Meetings Sr. 1-4 - 2 days	2006-2007	J. Hardy Facilitators	

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rams	1.0	Appropriate Education Programs	To familiarize staff (professional and support) with new Appropriate Education Act	 ➢ Review Appropriate Education Act with Principals and Resource teachers. ➢ Familiarize Student Support Facilitators and Guidance Counsellors ➢ Prepare packages (presentation) for schools to inservice their staffs ➢ Update schools and school teachers with new policies 	2006-2007 Ongoing	D. Parrott R. Gray N. Whitley	
	1.1		Update & create new policies to meet Appropriate Education Act	 ➢ Review existing policies and make recommendations to the Policy Committee should they be required	2006-2007 Ongoing	D. Parrott N. Whitley	
nt Suppo	1.2		Standardize adaptation / accommod- ation format across the division	 Collect samples and draft format for Early Years, Middle Years, Senior Years. Pilot Review and make changes if necessary Transfer to computer program and implement. Review and make changes if necessary. 	2006-2007 2007-2008 Ongoing	D. Parrott G. Butler	
Studen	1.3		Student support file guidelines	 Review existing policy / match with provincial guidelines. Make recommendations to Policy Committee should they be required Inservice Resource teachers, Speech/Language Pathologist and Social Worker with guidelines Create plan with Resource teachers to review files Implement plan to purge / update / review files Complete file review in each school. Complete file review in Division Office (psychologist, social worker, speech/language pathologist). 	2006-2007 2007-2008 2008-2009	D. Parrott R. Gray A. Playter Senior Adm.	

	Ref.	Divisional Priority	Goal / Initiative	Activities	Target for Completion	Team Leaders	Progress Report
	1.4		Create post assessment guidelines for Resource Teachers	 Research/review current practice in schools in our division. Research current practice in other divisions Review existing policy/guidelines Create and draft guidelines Implement guidelines. Review progress. 	2006-2007 2007-2008 Ongoing	D. Parrott	
rograms	1.5		Inservice teachers and educational assistants on tracking IEP goals	 Review process with Resource Teachers. Resource teachers inservice school staff Implement Review progress with Resource teachers Review additional supports to put in place if required Continue to review with and support classroom teachers and educational assistants. 	2006-2007 Ongoing	D. Parrott Resource Teachers Principals	
Student Support Pr	1.6		To continue PD and to develop divisional guidelines in areas of Autism	 Review progress/PD/concerns to date with resource teachers. Meet with OT/PT/SLP from Children's Therapy Initiative (CTI) to plan coordinate visits to schools Create guidelines to work with various forms of Autism in schools Regular meetings with CTI team. Review and establish guidelines for division in area of: behaviour. instructional / best practice assessment Review. 	2006-2007 Ongoing 2007-2008 Ongoing	D. Parrott R. Gray A. Playter	
	2.0	Communication	To inservice Resource Teachers on running effective and efficient meetings	 Survey current practice for IEP meetings and other meetings that Resource teacher run	2006-2007 Ongoing	D. Parrott	
	2.1		Enhance Communication with Parents	SuccessMaker - investigate and implement a reporting system to parents	2006-2007	D. Parrott N. Whitley	

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rograms	3.1	Professional Development	To develop skills with Guidance Counsellors	 Review record keeping Communication strategies with staff / parents Explore options of how to increase staff awareness and understanding of Guidance role Develop a plan (division-wide focus) Customize role within each school (Guidance Counsellor & Administration at each school) Inservice staff Case studies (to practice skills) 	2006-2007 2007-2008 Ongoing	D. Parrott R. Gray	
Toodan	3.2		To develop Guidance library / bank of resources	 Survey current resources amongst Guidance Counsellors. Compile Resource list Develop list of resources to purchase Purchase resources and update resource list 	2006-2007 (Ongoing)	D. Parrott R. Gray	
Student Sup	3.3		To develop guidelines & inservice school staff about FAS/FAE	 Form committee at Resource Teacher level to explore current resources (in & out of Division) Develop plan for inservicing Resources Teacher and Classroom Teachers working with children affected by FAS/FAE Inservice staff (classroom teacher, principals, resource teachers, educational assistants) who work with this population Form committee from staff who have been inserviced Draft guidelines for working with population (based on provincial documents and current best practice). Inservice school staff (presenters at each school to be made up of staff inserviced by June 2008) 	2006-2007 2007-2008 2008-2009	D. Parrott A. Playter R. Gray	

	Ref.	Divisional Priority	Goal / Initiative	Activities	Target for Completion	Team Leaders	Progress Report
	1.0	Appropriate Education Programs	TSF Document	 The establishment of 3 more Classrooms in the high school that will evaluate the integration of technology into the high school Curriculums The classrooms will have 5 laptop computers with a wireless connection to the schools network and Internet. (STEP Program) 	2006-2007	G. Butler	
				4 more classrooms	2007-2008	G. Butler	
				4 more classrooms	2008-2009	G. Butler	
echnology	1.1		TSF Document	A divisional committee will be created to look at the new high school. Technology programs that the Department is creating. The committee will review the impact to the high school program and come up with a list of recommendations.	2006-2007	G. Butler	
	1.2		Student Assessment	➤ Investigate using the SuccessMaker program to meet the expectations/ requirements of the Department's assessment of students in Math at grade 3 and 7 and Language Arts in Grades 4 and 8.	2006-2007	G. Butler M. Dalton N. Whitley	
Computer T	1.3		Literacy with ICT	 Literacy with Information and Communication Technology Continuum for Elementary and Middle Year's students. The implementation of the recommendations from the Department of Education. 2 Pilot schools: Rapid City, Rivers Elementary Grade Group Presentation on the Continuum Teacher Samplers: Each teacher will submit one Learning Experience with samples from 3 students Review of Software being used at the high school level. 	2006-2007	M. Dalton G. Butler	
	2.0	Declining Enrollment Plan		Review of Distance Education courses and how they will be offered to students in Rolling River School Division. The review will include Web CT delivery and Interactive Video delivery. The review will include costs and a evaluation of exiting practices. With recommendations to come for budget consideration.	2006-2007	G. Butler N. Whitley	

	Ref.	Divisional Priority	Goal / Initiative	Activities	Target for Completion	Team Leaders	Progress Report
		Communication	Enhance Parent Commun-	➤ High School Parents accessing student records on the WEB through Maplewood Web based student information program	2006-2007	G. Butler R. Adams	
			ication	> Upgrade of school web sites with the divisional format		G. Butler L. Hogg	
				> Upgrade of Divisional Web Page		G. Butler K. McNabb L. Hogg	
<u> </u>	3.0			Information and orientation meeting regarding the delivery of distance education courses by Web CT to high school parents		G. Butler	
echnology				 Classroom Web pages, the continued update of classroom web pages in the elementary classrooms. All classrooms in the division have a web page 		M. Dalton	
	- Transfer			Elementary Parents accessing student Records on the WEB through Maplewood Web based student information program	2007-2008	G. Butler R. Adams	
Computer	3.1		Literacy with ICT	 Reporting to Parents regarding Literacy with Information Communication Technology (ICT), as outlined by the Department of Education	2006-2007	M. Dalton G. Butler	
8				Maplewood program. ➤ Workshops - First Class and setting up students' accounts and e-mail	2007-2008	G. Butler	
		Professional Development	Employee P.D.	A number of summer courses will be offered to Elementary and Middle years teachers to address the Literacy with ICT	2007-2008	M. Dalton	
	4.0			> Summer Workshops - Literacy with ICT		M. Dalton	
				Workshops in using First Class Software for all teaches and Administration staff.		G. Butler	

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nance	1.0	Communication (Budget & Financial Reporting)	Public Consultation / Communication	 Encourage presentations and written submissions on budget priorities through: Advertisements in local papers and personal invitations to Rural Municipal Councils, PAC, schools & staff, and Chamber of Commerce to provide presentations or written submissions on budget priorities at Board meetings. Present Proposed Budget at a Board Meeting open to the public Distribute a budget and program report to all RRSD postal boxes 	Ongoing	N. Whitley J. Hardy K. McNabb	
	1.1		Financial Statement	Develop a Financial Statement report to distributed to the public Evaluate and revise communication of Financial Statement information	2006-2007 2007-2008	K. McNabb	
_	1.2		Implement the Rolling River Education Fund (RREF)	First planned full year of operation of the Rolling River Education Fund (RREF) Implement Committee structure and meetings Develop a communication/ promotion strategy Maintain operation of the RREF as per Policy	2006-2007 Ongoing	N. Whitley K. McNabb	
iness Administration	1.6	Provincial Requirement (PSAB – Accountability)	Increased Accountability and Accuracy Improved School – Community Communication	 Maintain standards / policy / procedures for school fund / school fund fundraising (School Funds Manual) and Divisional School Cash Net accounting program for school funds (Type A) Develop and implement standard process for financial reporting to school communities for school based funds and implement GST rebate claim procedure for school funds. Investigate and implement consistent compensation system for school canteen workers. Review and revise as necessary financial systems and reporting of School Funds. Projected implementation of Divisional reporting of School Funds (Type A). 	2006-2007	N. Whitley J. Hardy K. McNabb L. Good	
Bus	2.0	Provincial Requirement	Compliance with Public Sector Accounting Board Standards (PSAB)	 Develop and implement procedures and methodology for compliance with PSAB standards for Division Budget and Financial reporting: First PSAB Financial Statement (June 2007) First PSAB compliant Budget (2007/2008) Quarterly PSAB Financial reports 	2006-2007 2007-2008	K. McNabb	

	Ref.	Divisional Priority	Goal / Initiative	Activities	Target for Completion	Team Leaders	Progress Report
Finance	2.1		Develop and Implement a Workplace Safety & Health Program	 Provide regular training for school based WSH Committees Survey WSH Committees for training needs / requests Develop and implement Job Hazard Analysis and Safe Work Procedures Participate in MAST WHAM Software Project Investigate and negotiate WSH initiative partnerships with other School Divisions. Investigate development of a Safety Association with other School Divisions in Southwest Manitoba 	2006-2007	K. McNabb N. Whitley	
10 10 10 10 10 10 10 10 10 10 10 10 10 1	3.0	Declining Enrollment Plan	Budget Process is Implemented Parallel to Board Strategic Planning	Budget activities will be implemented parallel with Strategic Planning process as per Strategic Planning Timeline.	Ongoing	N. Whitley J. Hardy K. McNabb	
	3.1		Develop Data for School Enrollment Forecasts / Trends	Develop a 10 year enrollment forecast and school space implication report Develop long term options for school utilization/consolidation	2006-2007 2007-2009	N. Whitley K. McNabb	
iness A	4.0	Communication (Administration)	Efficient and Coordinated Divisional Policy and Process for the Retention and Destruction of Records	Develop and implement a divisional records retention policy and procedures that meets the minimum requirements of Manitoba Education for the retention and disposal of all Division records (administrative and student).	2006-2007	N. Whitley J. Hardy K. McNabb	
M M	4.1		Support Staff Orientation Handbook	> Develop and implement a Support Staff Orientation Handbook (including relevant policy, procedures, payroll, benefits, accounts HR etc.)	2006-2007	K. McNabb	

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Finance	4.2		Non-Unionized Support Staff Liaison	Survey and evaluate benefit plan expansion options (LTD, Dental, Vision etc.)	2006-2007	K. McNabb	
dministration &	4.3	Communication P.D.	Administrative Support Staff Evaluation	Review, develop/revise and implement performance evaluation format and process for Administrative Support Staff (Division Office and school-based) Review, develop/revise and implement performance evaluation format and process for Administrative Support Staff (Division Office and school-based)	2006-2007	K. McNabb Principals	
Business Admin	5.0	P.D.	Professional Development opportunities for Division Office and School Administrative Support Staff	 Provide relevant professional development opportunities for Division Office and School based support staff. PSAB School Cash Net Personal development Technology Accounts / Payroll systems 	Ongoing	K. McNabb	

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	1.0	Declining Enrollment	Provide reasonable bus times	Monitor routes on a regular basis. Continue to plan for more reductions. Forecast routing for possible school closures. Move pick ups as required from one route to another each year to ensure a balance between routes in the same areas. Monitor past reductions for appropriate bussing as children graduate and new families move in.	Ongoing	D. Tesarowski	
ion Dept.		Professional Development	Provide training to bus drivers and mechanics	 Bus Drivers Job Hazard Analysis for bus drivers, evacuation drill review, engine idling, job description review Provide annual training as per PSA to provide bus drivers with useful, up to date information that enhances job performance Continue to correspond with other Divisions and share ideas both 	2006-2007 Ongoing	D. Tesarowski	
	2.0			driver and mechanic oriented Keep mechanics up to date with newest information and the required diagnostics equipment – annual mechanical workshops during Spring Break and others as they become available Topics of interest and safety as related to bus driving and vehicle repair 2007/2008.	Ongoing Ongoing Ongoing		
		Safe and	Provide a safe	Annual review and revision of school bus replacement plan. Vehicle	Ongoing	D. Tesarowski	
ortatio	3.0	Positive Environment	up to date	Standards (Manitoba Government) to continue annual spot checks of Mechanics work.	Origonig	D. Tesarowski	
Transport	3.1		Retrofit buses with LED lighting	 ➤ To ensure lighting on buses is both efficient and adequate to ensure student safety -LED lighting is brighter, requires less amperage to operate and is easier to keep the lenses clean so reduces maintenance. ➤ Continue retrofit on new buses as they arrive in the fleet 	2006-2007 2007-2008	D. Tesarowski	
	3.2		Radios on School Buses	 Install AM/FM radios on schools buses for Driver and student use - to provide a more comfortable environment and assist to pro-actively maintain good behavior of students. Continue to retrofit buses with AM/FM radios as required Purchase AM/FM radios on new buses as they enter our fleet 	2006-2007 2007-2008	D. Tesarowski	
	3.3		Ensure school buses are used for travel	 Review allocation of funds for travel Evaluate sports vs educational trips. Research type of trips - sport / extra-curricular and cost vs ridership 	2006-2007	D. Tesarowski Adm. Rep Principal Rep.	
	3.4		Divisional Vehicle Replacement	Do an annual review of vehicles and provide recommendations to the Board for replacements of Division vehicles as part of the budget process.	Ongoing	D. Tesarowski L. Dobreen G. Butler	

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n Dept.	4.0	Efficient and Accountable Operation of School Bus Garage	Transportation Supplies / Parts Inventory Program	 ➤ Implement a computerized Inventory program to	2006-2007	D. Tesarowski M. Bukarz A. Gugin	
portatio	5.0	Environ- mentally Operation	Investigate environmentally friendly operational practices	 Discuss / implement an understanding toward appropriate idle times for school buses and Division owned vehicles Research hydrogen fuel and it's use in school buses. Experiment with bio-diesel fuel in a controlled study on school buses ethanol fuel 	2006-2007 2007-2008	D. Tesarowski and Committee	
Trans	5.1		Provide approved storage for bulk fuel within our Division	Remove underground storage tank in Minnedosa - replace with 9000 L above ground storage Review expenditure on the Minnedosa tank Continue to study fuel storage systems within the Division and as part of the budget process, plan for future replacements	2006-2007 2007-2008 2008-2009	D. Tesarowski	

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S	1.0	Safe & Positive Learning Environment	Capital "D" Projects	 Erickson Collegiate - Fire Alarm Upgrade Phase 2 D.D.C. Controls Minnedosa Collegiate - South Steps Flooring in 2 classrooms Rivers Collegiate - Computer Labs Air Conditioner Tanner's Crossing - Flooring upstairs lunch room Canteen 	2006-2007	L. Dobreen Mtce. Staff Contractor	
Maintenance / Facility Operation	٠.		Summer Maintenance Projects	 Elton Collegiate - Roofing Storage Shed Division Office - Roof replacement Tanner's Crossing - Remove old playground structure Pull well pumps & replace piping Bathroom repairs Ground repairs around schools 	Summer 2006	L. Dobreen Mtce. Staff	
	1.2		Playground maintenance and repairs	 Work with in our budget to improve our play structures	Ongoing 2006-2007	L. Dobreen L. Dobreen Contractor	
	1.3		Schools Painting Program	 The painting program is scheduled to complete two schools per year Painting classrooms during school year; hallways and some classrooms done during breaks All schools - exterior painting if time permits Erickson Elem. and Rapid City Elem Finish painting 12 schools = a 6 year paint cycle per school building Schools painting program rotation Forrest Elementary and Onanole Elementary Oak River Elementary and Tanner's Crossing Douglas Elementary Elton Collegiate, Erickson Elementary and Erickson Collegiate Rapid City Elementary and Rivers Elementary 	Ongoing Ongoing 2006-2007 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011	L. Dobreen Mtce Staff	
	1.4	Garage/ Maintenance/ Division Office Facility	Long Term Strategy to Plan for a New Garage Facility	 Complete a review of Division Office, Maintenance and Garage facilities ▶ Develop a plan for future utilization/development of the facilities 	2006-2007 2007-2008	Senior Admin Dept. Mgrs & Dept. Staff	

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acility Operations	1.5		PSFB Projects	 Tanner's Crossing - Roof replacement in court yard and south side of school Onanole Elem Roof replacement - received PSFB okay to go to tender. We have contacted PSFB to see if we can have the brick veneer project done at the same time as it would tie in with the roof replacement. Elton Collegiate and Erickson Collegiate - Bandrooms Review; develop/revise a five year capital plan to address needs in the Division Rivers Collegiate - Grooming Room Minnedosa Collegiate - Structural Review & Gym Floor Replacement Rivers Collegiate - Structural Review & Gym Floor Replacement Onanole Elementary - West wall repairs Douglas Elementary - Roof replacement - shingles Ongoing heating replacements Huts at Elton Collegiate (1992) - Review and replace 	2006-2007	L. Dobreen K. McNabb	
nance / F	1.6		Grounds Maintenance	Impent 5 year plan to repair/upgrade & maintain parking lots in the Division	2006-2011	L. Dobreen D. Tesarowski	
Mainten	2.0	Appropriate Education Programming	Computer wiring in schools	 Upgrade cabling and electrical ability off all schools to support technology needs and plans for schools	2006-2007 Ongoing	L. Dobreen Mtce. Staff	

	Ref.	Divisional Priority	Goal / Initiative	Activities	Target for Completion	Team Leaders	Progress Report
Maintenance / Facility Operations	3.0	Professional Development	Provide training for staff	 Continue with WSH Training Fall Protection - scheduled for this fall - Maintenance & Transportation staff Arrange for P.D. session for Custodial staff WHIMS Training & Cleaning Seminar Continue working on Job Hazard Analysis and Workplace Health Safety 	2006-2007	L. Dobreen	
	4.0	Accountability	Maintenance Inventory & Work Order Program	➤ Investigate a Work Order and Inventory Program	2006-2007	L. Dobreen K. McNabb	